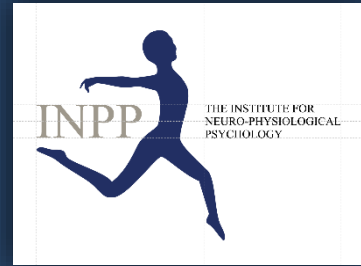


The INPP Practitioner Post Graduate Training Course Cairns, 2019



Dates for 2019:

Module 1: July 9th to 12th

Module 2: July 15th to 19th

Module 3: September 21st to 24th

Module 4: November 22nd to 24th (to be confirmed)



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Post Graduate INPP™ One Year Practitioner's Course addressing Neuro-Motor Immaturity (NMI).

2019



This revised course trains practitioners in the INPP method of diagnosis and treatment of Neuro Motor Immaturity (NMI) or Neuro Developmental Delay (NDD). It is a 4 module programme conducted over 6 months to a year with assessment in the theory and practice of the INPP™ Method. Successful completion of the course leads to Licentiate membership of INPP Australia and INPP International. Participants must attend Supervision within 18 months of certification to complete the program.

Background:

Established by Dr Peter Blythe (PhD) in 1975, the Institute for Neuro Physiological Psychology is a private research organisation investigating the effects of immature central nervous system (CNS) functioning in children with Specific Learning Difficulties and adults suffering from Agoraphobia and Panic Disorder. Dr Blythe and Sally Goddard Blythe (INPP Director) have devised and developed reliable methods of assessment and non-invasive intervention programmes that have assisted many children and adults with problems linked to immaturity in CNS functioning. Publications relating to the efficacy and effectiveness of the INPP method are listed on the INPP UK website (www.inpp.org.uk). In the late 1970's Dr Peter Blythe began providing training courses for small groups of professionals in the United Kingdom and Sweden. During the 1990's a formal training course in the methods developed at INPP was established in the United Kingdom and this course is now available in sixteen countries. INPP International is the certifying body for all countries providing training in its methods and has recently revised the International Training Program for Practitioners in the INPP method. Dr Christine Payard (PhD) of Integrating Thinking™, is appointed as the Australian INPP Principal and delivers the INPP™ training programs under licence in Australia. (Information regarding training programs in Australia is available on the website: www.inppaustralia.com.au and/or www.integratingthinking.com.au).

Entry Requirements:

This course is designed for anyone with a first degree and professional qualifications as well as a minimum of five years of experience in a field allied to Education, Medicine or Psychology (this includes Physical Therapy, Occupational Therapy, and Speech/Language Therapy, Optometry and others). Course participants are required to provide full curriculum vitae on application along with supporting documentation.

External Post Graduate Accreditation

Following successful completion of the INPP practitioner course (4 modules), students who wish to apply for credits towards a post graduate qualification may consider applying to a programme with advanced standing, offered by the School of Medicine, University of Central Lancashire (UCLan), to earn up to 60 post graduate credits for the course they have completed.

Awarding of credit points would involve the completion of additional assignments written in English, directed by the University, and incurring *additional* fees paid directly to the university.

For further information, please contact PGMed@uclan.ac.uk

AIMS

Introduce the student to the differences between normal and delayed reflex development, including signs, symptoms and implications.

Enable students to become competent in the identification and assessment of developmental delay related to retained primitive reflexes using the INPP Questionnaire and Diagnostic Assessment.

Develop the student's ability to interpret and communicate test results, supervise a remedial program and assess on-going progress.

LEARNING OUTCOMES

- Identify individuals who would potentially benefit from the INPP Individual Program.
- Administer and interpret the INPP Diagnostic Assessment results.
- Provide written reports based on assessment findings.
- Devise an appropriate remedial program based on assessment results.
- Perform follow-up assessments at regular intervals while a child is on the INPP Program.
- Supervise and amend the INPP Program.

Syllabus

The course comprises three teaching modules and one examination module. Contact time is 24 hours for module 1, 30 hours for each of modules 2 and 3, and 6 hours for module 4 (total contact time 90 hours).

Students attend full teaching time for modules 1, 2, and 3, and complete several assignments in between modules. Completion of assignments is necessary for admission to successive modules. Minimum hours of study required to fulfill recommended reading and assignments (outside teaching modules) is approximately 90 hours.

Module 1 (four days of instruction) (Tuesday to Friday inclusive: July 9th to 12th, 2019)

- History of the development of the INPP theory and methods since 1969 and differential diagnoses.
- Developmental factors in specific learning difficulties and behavior.
- Reflex development from conception to 3^{1/2} years of age.
- Results of abnormal reflex development above 3^{1/2} years of age.
- Functions of the vestibular system and cerebellum.
- Interaction between developing reflexes, motor skills, and sensory development during the first year of life.
- Use of the INPP Developmental Screening Questionnaire.

Assignments following Module 1

- Reading of set texts. Reading list will be provided on first day of module 1 or can be sent out prior to commencement.
- Answer five short essay questions (500 words each) based on set text and content of module. The essay questions cover aspects of reflex development and the effects of retained reflexes on the individual. This assignment is to be completed and submitted no later than one month prior to the commencement of module 3 (August 21st, 2019).
- Complete six case studies using the INPP Developmental Screening Questionnaire (approximately 6 hours). Students are required to use the INPP Developmental Screening Questionnaire to identify children and adults whose developmental history indicates that they would be suitable candidates for further assessment and use of the INPP Remedial Program.

Students are encouraged to use the questionnaire instrument on subjects with and without learning and/or emotional problems to compare the differences in early developmental history and bring the results to the next module for seminar discussion.

Module 2 (five days of instruction) (Monday to Friday inclusive: July 15th to 19th, 2019)

The aim of module 2 is for students to become competent in the administration, interpretation and evaluation of tests using the INPP Diagnostic Assessment. Instruction is provided in the use of subtests for

- Gross Muscle Coordination and Balance
- Patterns of Motor Development
- Cerebellar Involvement
- Dysdiadochokinesia
- Primitive and Postural Reflexes
- Laterality
- Oculo-motor Functioning
- Visual Perception

Seminar discussion based on case studies using INPP Developmental Screening Questionnaire is included.

Assignments following Module 2

- Students are required to use The INPP Diagnostic Assessment on a minimum of 6 subjects (24 hours). Use of the INPP assessment instrument involves the administration and accurate scoring of tests and interpretation of results.
- Students must also continue to carry out continuous background reading of recommended texts (from each section of the Reading List).

Module 3 (four days of instruction) (Saturday to Tuesday inclusive: Sept 21st to 24th, 2019)

During module 3, instruction is provided in:

- Preparation and delivery of a report based on diagnostic assessment result
- Preparation of an educational report
- Theory and methods of building an INPP Reflex Stimulation and Inhibition
- Program based on diagnostic assessment results
- INPP exercises (incl. practice)
- Procedure for Follow-up Review

A seminar scheduled within module 3 allows for discussion of results from diagnostic assessment (from assigned homework) as well as rationale, planning and selection of exercises for remedial intervention for a few selected cases.

Assignments following module 3

- Continued reading from the reading list.
- Revision of all materials in preparation for examinations and assessment.

Module 4 (three days) (Friday to Sunday inclusive: Nov 22nd to 24th)

Module 4 consists of one day of full time teaching and 2 days of written exams. The examinations comprise 4 papers:

- Short paper (theory) - 20 short questions to be answered. (1 hour)
- Long paper (theory) – 3 essay questions to be answered out of a choice of 5 (2 hours)
- Short paper (practical) – 20 short questions on aspects of practice. (1 hour) or viva-voce at which students are required to demonstrate selected testing procedures and answer questions concerning the initial consultation and remedial program.
- Long paper (practical) – 3 essay questions on practical aspects of screening, diagnosis and treatment out of a choice of 5 questions. (2 hours)

A minimum of 60% is required on every paper for a candidate to be deemed competent. It should be noted that there is no % of number of candidates who pass or fail. Success is based on individual competency to practice. Candidates are required to demonstrate a level of competency in all areas in order to be eligible for certification.

If a candidate fails to acquire a minimum of 60% on one paper, the candidate will be required to attend the relevant teaching module the following year or may be assigned additional written or practical course work to complete.

Students must have completed all assignments to a satisfactory level by the required dates in addition to achieving a minimum mark of 60% on all written examination papers. The signed certificate will be sent by post to successful students within 1 month of taking the examinations.

Follow up Supervision

Graduates are required to attend 2 days' compulsory supervision in the first 18 months after qualifying in order for their certificate to remain valid.

Schedule

Certification, Supervision and Licentiate Status:

- A signed certificate of completion and provisional certificate of practice in the INPP™ method will be sent by post to successful students within 1 month of taking the examinations.
- ***Follow up Supervision: Graduates are required to attend 2 days' compulsory supervision in the first 18 months after qualifying for their certificate to remain valid. Attendance at the follow up Supervision is the final stage in completion of the INPP Practitioner Training program.***
- Completion of the INPP Practitioner's program leads to INPP Australia and INPP™ International Licentiate status. Conditions apply to Licentiate practitioner status including payment of an annual licentiate fee covering INPP™ International licence fees. Further details and explanation of Licentiate agreements will be sent to candidates prior to the commencement of the course. (Further information regarding the Licentiate process can be obtained by emailing: chris@integratingthinking.com.au.)

Optional External Post-Graduate Credits

Students who wish to apply to the University of Lancaster (UCLan) to be awarded up to 60 credit points towards a post graduate qualification must contact the university for information regarding additional fees and assignments at: PGMed@uclan.ac.uk.

COURSE DELIVERY DETAILS:

Where?

Cairns, Queensland
Venue to be confirmed but will be in Cairns CBD.

When?

Course delivery dates for Cairns INPP Practitioner's course 2019 are:

Module 1: July 9th to 12th, 2019 (4 days);

Module 2: July 15th to 19th, 2019 (5 days);

Module 3: Sept 21st to 24th, 2019 (4 days);

Module 4: Nov 22nd to 24th, 2019 (3 days).*

*(proposed dates for Module 4, to be confirmed with participants in Module 1 & 2)

Registration and Application:

APPLICATIONS CLOSE: Sunday June 9th, 2019

Registration includes completion of registration form, submission of CV and payment of deposit (50% of Module one fees) or complete Early Bird registration fees.

EARLY REGISTRATION for modules provides a discount

(See “Early Bird Registration” below for details)

Cost:

Standard fees:

(Payments are due as per the schedule on the application form below)

Module 1: \$1597 (plus GST)

Module 2: \$ 1945 (plus GST)

Module 3: \$1867 (plus GST)

Module 4: \$1169 (plus GST)

Total course cost: \$6578 (plus GST)

Early Bird Registration fees provide savings:

Module 1 paid in full on **May 24th, 2019 or earlier:** \$1452 (plus GST)

Module 2 paid in full on **May 24th, 2019 or earlier:** \$1752 (plus GST)

Module 3 paid in full on **Aug 26th, 2019 or earlier:** \$1698 (plus GST)

Module 4 paid in full on **Oct 25th, 2019 or earlier:** \$1078 (plus GST)

Total Cost if paid on or before Early Registration fee dates: \$5980.00 (plus GST)

Note:

- Course fees do not include participant travel, accommodation or meals during the course.
- Tea, coffee and light refreshments will be provided.
- Cancellation fees may apply.
- See application form for further details, conditions and cancellation policy.
- See the payment schedule on the application form for GST inclusive prices.
- Additional post-graduate credits are an additional cost at the participant’s expense.
- ***A minimum number of participants exists for the course to go ahead.***

Your course presenter:

Christine Mensinga-Payard – Neuro Developmental Educator.

(Director *Integrating Thinking*, INPP Australia Principal)

B Ed (Hons), M Ed Studies (Lang & Lit), PhD, GAICD.

Neuro-Developmental Educator (INPP).



Christine is a registered teacher and education specialist with research interests in literacy education, student thinking and learning, teacher professional learning and learning support. She has worked with primary, secondary and tertiary students in many different contexts including private and state schools, University and TAFE institutions; with teachers and educators through private and organisational consultancy work; with employees and management in private businesses, local government, manufacturing and industry groups. She has over 30 years of experience in Education and Business Management including Allied Health Practice.

As an experienced educator and INPP trained Neuro-Developmental Therapist, Christine uses and trains others in the INPP™ Method used to investigate and develop programmes that address underlying physical factors such as immature balance, coordination, visual and auditory processes which can impact on learning, performance and achievement.

In 2013 Christine was appointed INPP Principal Practitioner in Australia by Sally Goddard Blythe (Director INPP UK & INPP International). Christine now delivers training programmes in the INPP method in Australia and is responsible for administration and co-ordination of Australian INPP training and licencing. She studied the INPP method directly with Sally Goddard Blythe and the late Dr Peter Blythe (PhD).

Christine is committed to ongoing research and study in the area of Neuro-Developmental Education and works towards establishing networks with other health care and educational support practitioners equally passionate about learning and supporting learning.

She is an Associate member of the Australian College of Behavioural Optometrists, a member of the Australian Association for Research in Education, the Australian College of Educators and a Graduate of the Australian Institute of Company Directors. She has recently completed consultancy and project work with Brisbane Catholic Education and James Cook University in Teacher Education.

"I am passionate about learning, learning about learning and encouraging others to assist those who find learning challenging."

*Learning is a complex activity incorporating physical, cognitive, behavioural and social elements that enhance or hinder learning and educational experience. Thinking, talking about and looking at ways to integrate and develop these components of learning is the basis of **Integrating Thinking** education consultancy services for children, adults, teachers and other health care and education professionals.*

You can contact Chris about any INPP matters:



EMAIL: chris@integratingthinking.com.au Website: www.integratingthinking.com.au

PHONE: 0429 614 687 (in Australia); +61 429 614 687 (outside of Australia).



“INPP Practitioner Training Course One year program 2019.”



Application form: Applications close June 9th, 2019

All applicants are required to have a relevant professional qualification (Education, Allied Health/Medical, Medical or Psychology) **and submit a complete CV with their application.**

Name:

Address:

Phone:

Mobile phone:

Email:

Current occupation:

Profession/Qualification and date:

Number of years of practice:

Signed:

Please note: Your place on the COURSE will be confirmed on:

- Acceptance of CV to meet Course requirements,
- Receipt of **deposit** of 50% Module 1 fees [\$878.90 (incl GST)] **AND** deposit 50% Module 2 fees [\$1069.75 (incl GST)] **by 09/06/2019** [ie. Total amount: \$1948.65 (incl GST)]
OR
- **EARLYBIRD option:** complete payment of Module One and Two by 24/5/2019 [\$1597.20 + \$1927.20 (plus GST)] [ie. Total amount: \$2086.40 (incl GST)]

Payment schedule:

MODULE	Early Bird \$ Due	Non Early Bird Deposit Due	Complete Payment Due
1	\$1597.20 (GST inclusive) (Due: 24/05/19)	\$878.90 (GST inclusive) (Due: 09/06/2019)	\$877.80 (GST inclusive) (Due: 09/07/19)
2	\$ 1927.20 (GST inclusive) (Due: 24/05/19)	\$1069.75 (GST inclusive) (Due: 09/06/19)	\$ 1069.75 (GST inclusive) (Due: 09/07/19)
3	\$1867.80 (GST inclusive) (Due: 26/08/19)	\$1026.85 (GST inclusive) (Due: 06/09/19)	\$1026.85 (GST inclusive) (Due: 20/09/19)
4	\$1185.80 (GST inclusive) (Due: 25/10/19)	\$642.95 (GST inclusive) (Due: 8/11/19)	\$ 642.95 (GST inclusive) (Due: 21/11/19)
TOTAL	\$6578.00 (GST inclusive)	\$ 7235.80 (GST inclusive)	

(*Note: GST inclusive fees outlined above in the payment schedule are based on GST of 10%.)

Payment options are outlined overleaf. Preferred payment method: Direct Deposit/EFT.

Please complete 1 application form per person.

Email ALL applications to: chris@integratingthinking.com.au

Bookings & Cancellation Policy:

- Places will only be confirmed on receipt of the required deposit or Early Bird registration payment and acceptance of CV requirements.
- **Applications for the course & Module 1 close June 9th, 2019.**
- **Dates and registrations for Modules 2, 3 and 4 are outlined in the payment schedule above.**
- **Notification of cancellation for the course must be received in writing.** A \$250 (plus GST) (\$275 GST inclusive) administration fee will be charged.
 - If your place can be offered to someone else on the waiting list prior to and including Friday June 22nd, 2019, the administration fee alone will be retained.
 - Cancellations received after June 22nd, 2019 : deposits will **not** be refunded.
 - Cancellations for Modules 2, 3 & 4 will **not** have deposits for those modules refunded.

Course organisers reserve the right to cancel the course in the event of illness or accident affecting the course presenters or their families. In such a case the course fee will be reimbursed or a place will be offered on a future course at no extra charge. The course organisers **will not** be held responsible for travel or accommodation costs already incurred by applicants.

A minimum number of participants exist for the course to proceed. If the minimum is not reached, all deposits paid will be refunded without attracting administrative fees and offers for positions in subsequent courses will be offered. The course organisers **will not** be held responsible for travel or accommodation costs already incurred by applicants if this situation eventuates. Applicants will be advised no less than 14 days prior to the commencement of the course if this situation exists.

To ensure adequate attention and direction during training delivery of Modules 2 & 3 in particular, a **maximum number of 12 participants per programme exist.** If more than 12 applications are received prior to registration due dates, interested applicants will be notified and additional courses and modules may be programmed. The course organisers will not be held responsible for travel or accommodation costs already incurred in this instance.

Payment options include:

Preferred payment method:

- EFT (Direct Deposit) Account name: **Kirimu Pty Ltd** (Trading as “Integrating Thinking”).
BSB: **084 730** Account number: **89-595-5595**
SWIFT: NATAAU3304B (For international payments)

Please use your surname and module number (eg Mod1) as your reference and email us regarding your payment including a copy of the transfer: admin@integratingthinking.com.au

- Credit card payments can be made, please phone Christine on: 0429 614 687 (International: +61 429 614 687) or email chris@integratingthinking.com.au to request and arrange credit card or BPay payment options.

A tax invoice/receipt will be issued on receipt of payment.

Standard fees:

Module 1: \$1756.70 (GST inclusive)

Module 2: \$ 2139.50 (GST inclusive)

Module 3: \$ 2053.70 (GST inclusive)

Module 4: \$ 1285.90 (GST inclusive)

Total course cost: \$ 7235.80 (GST inclusive)

Early Bird Registration fees:

Module 1 paid in full on **June 22nd, 2018 or earlier: \$1597.20** (GST inclusive)

Module 2 paid in full on **June 22nd, 2018 or earlier: \$1927.20** (GST inclusive)

Module 3 paid in full on **Oct 12th, 2018 or earlier: \$1866.70** (GST inclusive)

Module 4 paid in full on **Dec 30th, 2018 or earlier: \$1184.70** (GST inclusive)

Total Cost if paid on or before Early Registration fee dates: \$ 6578.00 (GST inclusive)

*(*Note: GST inclusive fees outlined above in the payment schedule are based on GST of 10%. If changes are made to the GST rate prior to course commencement, prices charged will reflect those changes.)*

A reading list for the course will be emailed to participants.



INPP